

OUTLINE CONTENTS

| | | | |
|--|-----------|--|------------|
| Prefaces | 5 | M. Freedom of Expression and Freedom of the Media | 381 |
| Acknowledgements | 9 | N. Right to Democracy | 405 |
| How to Use this Manual | 11 | O. Minority Rights | 431 |
| List of Abbreviations | 13 | P. Right to Asylum | 463 |
| I. INTRODUCTION TO THE SYSTEM OF HUMAN RIGHTS | 27 | III. ADDITIONAL RESOURCES | 483 |
| II. MODULES ON SELECTED HUMAN RIGHTS ISSUES | 69 | A. Human Rights Education Methodology | 484 |
| A. Prohibition of Torture | 71 | B. The ongoing Global Struggle for Human Rights – Chronology | 496 |
| B. Freedom from Poverty | 95 | C. Suggested Literature on Human Rights | 502 |
| C. Anti-Racism and Non-Discrimination | 119 | D. Resources on Human Rights Education | 508 |
| D. Right to Health | 147 | E. Universal Declaration of Human Rights | 522 |
| E. Human Rights of Women | 171 | F. Universal Declaration of Human Rights (Summary) | 526 |
| F. Rule of Law and Fair Trial | 201 | G. United Nations Declaration on Human Rights Education and Training | 529 |
| G. Religious Freedoms | 227 | H. Glossary | 535 |
| H. Right to Education | 251 | Index | 543 |
| I. Human Rights of the Child | 277 | | |
| J. Human Rights in Armed Conflict | 303 | | |
| K. Right to Work | 327 | | |
| L. Right to Privacy | 357 | | |

DETAILED CONTENTS

| | | | |
|-----------------------------|----|---|-----------|
| Prefaces | 5 | J. International Criminal Jurisdiction | 58 |
| Acknowledgements | 9 | K. Human Rights Initiatives | 59 |
| How to Use This Manual | 11 | in the Cities | |
| List of Abbreviations | 13 | L. Global Challenges and | 61 |
| Outline Contents | 16 | Opportunities for Human Rights | |
| Detailed Contents | 17 | M. References and | 63 |
| Preface by Shulamith Koenig | 25 | Additional Information | |

| | | | |
|--|-----------|--|-----------|
| I. INTRODUCTION TO THE SYSTEM OF HUMAN RIGHTS | 27 | II. MODULES ON SELECTED HUMAN RIGHTS ISSUES | 69 |
|--|-----------|--|-----------|

| | | | |
|--|-----------|---|-----------|
| A. Understanding Human Rights | 28 | A. PROHIBITION OF TORTURE | 71 |
| B. Human Rights and Human Security | 31 | Illustration Stories | 72 |
| C. History and Philosophy of Human Rights | 35 | <i>“The Questioning of Mr. Selmouni” – “The Testimony of Mr. al-Qadasi”</i> | |
| D. Concept and Nature of Human Rights | 38 | Need to Know | 73 |
| E. Human Rights Standards at the Universal Level | 41 | <i>1. A World Free from Torture – Prohibition of Torture and Human Security – 2. Definition and Description of the Issue – What is Torture? – Methods of Torture – How is Torture Committed? – Motives for Torture – Why is Torture Practised? – Victims and Perpetrators of Torture and Inhuman or Degrading Treatment – 3. Intercultural Perspectives and Controversial Issues – 4. Implementation and Monitoring – United Nations Committee against Torture (CAT) – Optional Protocol to UNCAT</i> | |
| F. Implementation of Universal Human Rights Instruments | 43 | Good to Know | 81 |
| G. Human Rights and Civil Society | 46 | <i>1. Good Practices – Activities on the National Level – The Austrian Advisory Board for Human Rights – Activities on the International Level – The Special Rapporteur on Torture: Goals, Mandate and Activities – The European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (CPT) – Activities of Non-Governmental Organisations (NGOs) – Amnesty International</i> | |
| H. Regional Systems of Protection and Promotion of Human Rights | 48 | | |
| I. Europe – European Human Rights Instruments – <i>1. The Human Rights System of the Council of Europe</i> – a. An overview – European Human Rights Institutions and Bodies – b. The European Court of Human Rights – <i>2. The Human Rights System of the Organization of Security and Cooperation in Europe (OSCE)</i> – <i>3. The Human Rights Policy of the European Union</i> – II. The Americas – Inter-American System of Human Rights – III. Africa – African System of Human Rights – IV. Other Regions | | | |
| I. Universal Jurisdiction and the Problem of Impunity | 57 | | |

| | |
|--|------------|
| (AI) – 12-Point Programme for the Prevention of Torture – Association for the Prevention of Torture (APT) – Code of Ethics – 2. <i>Trends</i> – 3. <i>Chronology</i> | |
| Selected Activities | 89 |
| Activity I: Torturing Terrorists? – Activity II: Posters against Torture | |
| References and Additional Information | 92 |
| | |
| B. FREEDOM FROM POVERTY | 95 |
| | |
| Illustration Story | 96 |
| “ <i>Dying of Hunger in a Land of Surplus</i> ” | |
| Need to Know | 97 |
| 1. <i>Introduction</i> – Poverty and Human Security – 2. <i>Definition and Description of the Issue</i> – Defining Poverty – Dimensions of Poverty – Groups Vulnerable to Poverty – Why Poverty Persists – 3. <i>Intercultural Perspectives and Controversial Issues</i> – Relative Poverty and Absolute Poverty – Social Exclusion – 4. <i>Implementation and Monitoring</i> – The UN Millennium Development Goals – Treaty Bodies Monitoring Poverty – Special Rapporteurs and Independent Experts – Development and Poverty Eradication | |
| Good to Know | 106 |
| 1. <i>Good Practices</i> : The Poor are Bankable – Freedom from Hunger – Economic Justice – Cotonou Agreement – The European Anti-Poverty Network – International Council on Social Welfare – The UN World Food Programme – 2. <i>Trends</i> – Progress towards the Millennium Development Goals – Are Countries on track? – Europe 2020 Initiative – 3. <i>Chronology</i> | |
| Selected Activities | 111 |
| Activity I: The World in a Village – Activity II: Action Campaign | |
| References and Additional Information | 114 |
| | |
| C. ANTI-RACISM AND NON-DISCRIMINATION | 119 |
| | |
| Illustration Story | 120 |
| “ <i>Recommendation by the Committee on the Elimination of Racial Discrimination</i> ” | |
| | |
| Need to Know | 121 |
| 1. <i>Non-Discrimination</i> – The endless and ongoing Struggle for Equality – Discrimination and Human Security – 2. <i>Definition and Description of the Issue</i> – Attitude or Action – Perpetrators of Discrimination – States or Individuals – Racist Discrimination – Racism – Racist Violence – Anti-Semitism – Xenophobia – Related Phenomena: Intolerance and Prejudice – 3. <i>Intercultural Perspectives and Controversial Issues</i> – 4. <i>Implementation and Monitoring</i> – Committee on the Elimination of Racial Discrimination (CERD) – Special Rapporteur on Contemporary Forms of Racism, Racial Discrimination, Xenophobia and related Intolerance – Durban Declaration and Programme of Action (DDPA) – Regional Human Rights Instruments – Discrimination among Non-State Actors – Education and Training Programmes – The Crucial Role of the Media – What can WE do? | |
| Good to Know | 136 |
| 1. <i>Good Practices</i> – Voluntary Codes of Conduct in the Private Sector – Anti-Discrimination Clauses in Public Procurement Contracts – International Coalition of Cities against Racism – Combating Racism within the European Football League – 2. <i>Trends</i> – The Relation between Poverty and Racism/Xenophobia – Racism on the Internet – Islamophobia: The Aftermath of 11 September 2001 – 3. <i>Chronology</i> | |
| Selected Activities | 140 |
| Activity I: All Human Beings are Born Equal – Activity II: Cultural Glasses | |
| References and Additional Information | 142 |
| | |
| D. RIGHT TO HEALTH | 147 |
| | |
| Illustration Story | 148 |
| “ <i>The Story of Maryam</i> ” | |
| Need to Know | 150 |
| 1. <i>The Human Right to Health in a Broader Context</i> – Health and Human Security – 2. <i>Definition and Description of the Issue</i> – Health and Human Rights – Availability, Accessibility, Acceptability and Quality – Non-Discrimination – The Right to Enjoy the | |

Benefits of Scientific Progress – Globalisation and the Human Right to Health – Health and the Environment – 3. *Intercultural Perspectives and Controversial Issues* – Traditional Medicine – Female Genital Mutilation (FGM) – 4. *Implementation and Monitoring* – Respecting, Protecting and Fulfilling the Human Right to Health – Limitations on the Human Right to Health – Monitoring Mechanisms

Good to Know 158

1. *Good Practices* – HIV/AIDS Prevention – Citizens’ Juries and Public Health Policy – The Oath of Malicounda – Memory Books – Attention to the Most Vulnerable Members of Society – The Montreal Declaration on Intellectual Disabilities – SARS – 2. *Trends* – Strategies for Integrating Human Rights and Health Development – 3. *Statistics* – 4. *Chronology*

Selected Activities 164

Activity I: Imaging a “State of Complete Physical, Mental and Social Well-being” – Activity II: Access to Medication

References and Additional Information 167

E. HUMAN RIGHTS OF WOMEN 171

Illustration Story 172

“Real Life Case: Story of Selvi T.”

Need to Know 173

1. *Human Rights of Women* – Gender and the Widespread Misconception of Human Rights of Women – Human Security and Women – 2. *Definition and Description of the Issue* – A Look Back in History – Convention on the Elimination of all Forms of Discrimination against Women (CEDAW) – Optional Protocol to the Convention on the Elimination of all Forms of Discrimination against Women – The Beijing Platform for Action – Women and Poverty – Women and Health – Women and Violence – Women and Armed Conflict – Women and Natural Resources – The Girl Child – 3. *Intercultural Perspectives and Controversial Issues* – 4. *Implementation and Monitoring*

Good to Know 189

1. *Good practices* – Human Rights from a Gender Perspective – Training for Women’s Rights – Digital Media to Support Women’s and Girls’ Rights – 2. *Trends* – Millennium Development Goals (MDGs) – UNiTE to End Violence against Women – UN Women – 3. *Chronology*

Selected Activities 194

Activity I: Paraphrasing the CEDAW – Activity II: The Path to Equality

References and Additional Information 197

F. RULE OF LAW AND FAIR TRIAL 201

Illustration Story 202

„Turkey: Activist’s Trial a Travesty of Justice”

Need to Know 203

1. *Introduction* – The Rule of Law – Historical Development of the Rule of Law – Rule of Law, Fair Trial and Human Security – 2. *Definition and Description of a Fair Trial* – Minimum Standards of the Rights of the Accused – Equality before the Law and before the Court – Independence and Impartiality – Public Hearing – Right to be Presumed Innocent – Right to be Tried without Undue Delay – Right to Adequate Defence and Right to be Tried in One’s Presence – Right to Call and to Examine or Have the Witnesses Examined – Right to Free Assistance of an Interpreter – Access to Effective and Fair Judicial Remedies – The Principle of “nulla poena sine lege” – The “Radbruch Formula” – Right to Bail – Special Provisions for Children and Juveniles – Executions of Juveniles since 1990 – 3. *Intercultural Perspectives and Controversial Issues* – 4. *Implementation and Monitoring*

Good to Know 215

1. *Good Practices* – Office for Democratic Institutions and Human Rights (ODIHR) – OSCE – Strengthening the Independence of the Judiciary and Respect for the Right to a Fair Trial – Asia Pacific Judicial Reform Forum – 2. *Trends* – International Tribunals – Mediation and Arbitration – (Re-)Establishing the

Rule of Law in Post-Conflict and Post-Crisis Societies – 3. *Chronology*

Selected Activities 219

Activity I: To be Heard or not to be Heard? – Activity II: “How can you defend those people?”

References and Additional Information 223

G. RELIGIOUS FREEDOMS 227

Illustration Story 228

“Egypt: Free Activists Detained on Solidarity Visit”

Need to Know 229

1. *Religious Freedoms: Still a Long Way to Go* – Religious Freedom and Human Security – 2. *Definition and Description of the Issue* – What is Religion? – What Is Belief? – What Are Religious Freedoms? – International Standards – The Principle of Non-Discrimination – Education – Manifesting Faith – Limits of Religious Freedom – 3. *Intercultural Perspectives and Controversial Issues* – State and Faith – Apostasy – the Freedom to Choose and Change Faiths – Proselytism – The Right to Disseminate One’s Belief – Inciting Religious Hatred and Freedom of Expression – Conscientious Objection to Military Service – 4. *Implementation and Monitoring* – Preventive Measures and Strategies for the Future – What Can We Do?

Good to Know 238

1. *Good Practices* – Interfaith Dialogue for Religious Pluralism – “Religions for Peace” through Education – 2. *Trends* – Cults, Sects and New Religious Movements – Women and Faith – Religious Extremism and its Impacts – Defamation of Religion – 3. *Chronology*

Selected Activities 242

Activity I: Words that Hurt – Activity II: My Neighbour’s Faith and Mine

References and Additional Information 245

H. RIGHT TO EDUCATION 251

Illustration Story 252

“The Story of Maya”

Need to Know 253

1. *Introduction* – Why a Human Right to Education? – Education and Human Security – Historical Development – 2. *Definition and Description of the Issue* – Content of the Right to Education and State Obligations – Standards to be Achieved – Availability – Accessibility – Acceptability – Adaptability – 3. *Intercultural Perspectives and Controversial Issues* – The Example of Uganda – The UN Literacy Decade 2003-2012 – World Conference on the Right to and the Rights in Education – Framework Convention for the Protection of National Minorities – European Charter for Regional or Minority Languages – Disadvantaged Groups and Access to the Right to Education – Human Rights in Schools – 4. *Implementation and Monitoring* – The Committee on Economic, Social and Cultural Rights – Problems of Implementation

Good to Know 266

1. *Good Practices* – 2. *Trends* – The Dakar Framework for Action – Education for All – Commercialisation of Education – Progress towards Education for All: Mixed Results – 3. *Chronology*

Selected Activities 270

Activity I: Available? Accessible? Acceptable? Adaptable? – Activity II: Education for All?

References and Additional Information 273

I. HUMAN RIGHTS OF THE CHILD 277

Illustration Stories 278

“Corporal Punishment of Children” – “Children Affected by Armed Conflict” – “Child Labour”

Need to Know 280

1. *The Struggle for Protecting the Rights of the Child* – Child Rights and Human/Child Security – 2. *Definition and Description of the Issue* – The Nature and Content of the Human Rights of Children – Principal Concepts of the Convention on the Rights of the Child – Empowerment and Emancipation, Generational and Gender Aspects – A Holistic View of the Child – The Child-Parent-State Relationship

– Non-Discrimination of the Child – Best Interests of the Child – The CRC Definition of the “Child” – Convention Rights: Participation – Protection – Provision – Summing up: Why Use a Child Rights-Based Approach? – 3. *Intercultural Perspectives and Controversial Issues* – 4. *Implementation and Monitoring* – Committee on the Rights of the Child – Optional Protocol to the Convention on the Rights of the Child on a Communications Procedure

Good to Know 289

1. *Good Practices* – Connecting People – Non-Governmental “Shadow Reports” and “National Coalitions” on Domestic CRC Implementation – NGO Group for the Convention on the Rights of the Child – Stopping Violence in Schools – 2. *Trends* – Facts and Figures – Statistical Information on Children’s Rights – 3. *Chronology*

Selected Activities 295

Activity I: Children’s Needs and Rights – Activity II: Round Table on Action to Reduce Child Labour

References and Additional Information 298

J. HUMAN RIGHTS IN ARMED CONFLICT 303

Illustration Story 304

“Once a Warrior King: Memories of an Officer in Viet Nam”

Need to Know 304

1. *Even Wars Have Limits* – International Humanitarian Law and Human Security – The Origins of International Humanitarian Law – International Humanitarian Law as International Law – International Humanitarian Law and Human Rights – When does International Humanitarian Law Apply? – 2. *Definition and Description of the Rights Protected* – What are the Basic Rules of International Humanitarian Law in Armed Conflict? – What does International Humanitarian Law Protect and How? – Who must Respect International Humanitarian Law? – 3. *Intercultural Perspectives and Controversial Issues* – The Importance of Cultural Awareness – Conflicting Views regarding

the Applicability of IHL – 4. *Implementation and Monitoring* – Preventive Measures – Measures for Monitoring Compliance – Repressive Measures

Good to Know 312

The International Red Cross and Red Crescent Movement – 1. *Good Practices* – Protection of Civilians – Protecting Prisoners – Restoring Family Links – A Word About the Emblem – Working Principles of Humanitarian Action – The Fundamental Principles of the Red Cross and Red Crescent Movement – 2. *Trends* – Trends in State-Based Armed Conflicts by Type: 1946-2008 – Trends in Non-State Armed Conflicts by Region: 2002-2008 – Terrorism – The Ban on Anti-Personnel Landmines and Cluster Munitions – ICRC Assistance (figures worldwide for the year 2010) – 3. *Chronology* – Principal Instruments of International Humanitarian Law and Other Related Instruments

Selected Activities 321

Activity I: Why respect International Humanitarian Law? – Activity II: Ethics of Humanitarian Action

References and Additional Information 324

K. RIGHT TO WORK 327

Illustration Story 328

“Appalling Working Conditions in Free Trade Zones”

Need to Know 329

1. *The World of Work in the 21st Century* – Work and Human Security – “A Look Back in History” – 2. *Definition and Description of the Issue* – International Labour Organization – The Core ILO-Conventions – The Universal Declaration of Human Rights (UDHR) – The International Covenant on Civil and Political Rights (ICCPR) – The International Covenant on Economic, Social and Cultural Rights (ICESCR) – Equality of Treatment and Non-Discrimination Rights – Levels of Obligation – 3. *Intercultural Perspectives and Controversial Issues* – A Parable: The Fisherman – 4. *Implementation and Monitoring*

Good to Know 340

1. *Good Practices* – International Programme on

the Elimination of Child Labour (IPEC) – Codes of Corporate Conduct regarding Labour and Human Rights – Multi-stakeholder Initiatives – Labelling of Items – The Fairtrade Labelling Organizations International (FLO) – The UN Global Compact – 2. *Trends* – Export Processing Zones (EPZs) – Decline of Trade Unions – Increasing International Mobility: The Migration of Workers – Youth Unemployment – HIV/AIDS in the World of Work – 3. *Chronology*

Selected Activities 348

Activity I: Your Baby your Work! – Activity II: Fairly Dressed-up?

References and Additional Information 351

L. RIGHT TO PRIVACY 357

Illustration Story 358

„Disclosure of Personal Data due to Inappropriate Security Measures“

Need to Know 359

1. *Introduction* – Historical Development of the Right to Privacy – Privacy and Human Security – 2. *Definition and Description of the Issue* – Contents of the Right to Privacy – Especially Vulnerable Groups – 3. *Intercultural Perspectives and Controversial Issues* – The Erosion of the Right to Privacy by Counter-Terrorism Policies – Extended Powers to Stop, Question, and Search – The Use of Biometrics and Dangers of Centralised Identity Systems – Circulation of Watch Lists – Collecting Data in Centralised Databases – Privacy on the Internet – Social Networks – Child Pornography – 4. *Implementation and Monitoring* – United Nations – Human Rights Committee – UN Special Rapporteur on the Promotion and Protection of Human Rights and Fundamental Freedoms while Countering Terrorism – Regional Conventions and Monitoring Bodies

Good to Know 371

1. *Good Practices* – Privacy.Org – Electronic Privacy Information Centre (EPIC) – Privacy International (PI) – 2. *Trends* – Watch-lists. “No-fly”

lists – Google Street View– Social Networks – National DNA Database – United Kingdom – Joint Declaration on Freedom of Expression and the Internet – 3. *Chronology*

Selected Activities 375

Activity I: Private Data Public Data – Activity II: The Story of Marianne K.

References and Additional Information 379

**M. FREEDOM OF EXPRESSION 381
AND FREEDOM OF THE MEDIA**

Illustration Stories 382

„Only Silence will Protect You, Women“ – „International Community Urged to React as Situation of Free Expression Worsens in Egypt“ – “SEEMO Condemns New Death Threats against Croatian Journalist Drago Hedl”

Need to Know 383

1. *Past and Present Relevance* – Human Security, Freedom of Expression and of the Media – Old and New Challenges – 2. *Contents and Threats* – Main Elements of the Freedom of Expression – Violations of the Right, Threats and Risks – Legitimate Restrictions of the Right – 3. *Implementation and Monitoring* – Regional Monitoring Mechanisms – Special Rapporteur on the Promotion and Protection of the Freedom of Opinion and Expression – The Role of Professional Associations and Other NGOs – 4. *Intercultural Perspectives* – 5. *Chronology*

Good to Know 393

1. *Role of Free Media for a Democratic Society* – 2. *Media and Minorities* – 3. *Freedom of the Media and Economic Development* – 4. *War Propaganda and Advocacy of Hatred* – 5. *Good Practices* – 6. *Freedom of the Media and Human Rights Education* – 7. *Trends* – *The Internet and Freedom of Expression/Information*

Selected Activities 398

Activity I: Which Hat do you Wear? – Activity II: The Impact of the Internet

References and Additional Information 400

| | | |
|--|------------|--|
| N. RIGHT TO DEMOCRACY | 405 | – Minority Rights and Human Security – Autonomy and Self-Determination – Government Duties: The Principles of Non-Discrimination, Integration and Positive Measures – International Human Rights Instruments for the Protection of Minorities – The United Nations Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities – Regional Human Rights Documents for the Protection of Minorities – The Decade for Roma Inclusion – 3. <i>Intercultural Perspectives and Controversial Issues</i> – “Old” and “New” Minorities, the Criterion of Citizenship – 4. <i>Implementation and Monitoring</i> – United Nations – Organization for Security and Co-operation in Europe (OSCE) – Council of Europe (CoE) – African Union (AU) – Organization of American States (OAS) – Saramaka People: Recognition as Legal Identity with a Right to Use their Land – International Pressure: The Role of IGOs, NGOs and of the Media – What Can WE Do? |
| Illustration Story | 406 | |
| <i>“Democratic Transition: A Revolution’s Legacy is Forged after the Struggle has ended”</i> | | |
| Need to Know | 407 | |
| 1. <i>Democracy on the Rise?</i> – Democracy and Human Security – 2. <i>Definition and Description of the Issue</i> – What Is Democracy and How Did it Develop? – Core Elements of Modern Democracy – Theories of Democracy – Forms of Democracy – Forms of Democracy in Reality – 3. <i>Intercultural Perspectives and Controversial Issues</i> – The “Asian Values” Debate – The Challenge of Democracy in the Muslim World – A Few Further Points for Thought – 4. <i>Implementation and Monitoring</i> – Office for Democratic Institutions and Human Rights (ODIHR) – Inter-Parliamentary Union (IPU) – The United Nations Development Programme (UNDP) | | |
| Good to Know | 418 | |
| 1. <i>Good Practices</i> – On the Road to Democracy – 2. <i>Trends</i> – Rise of Democracies – Women’s Political Participation – Women in Parliament – Democracy Online – Globalisation and Democracy – Democratic Deficits in International Organisations, Multi-national Corporations and Non-governmental Organisations | | |
| Selected Activities | 424 | |
| Activity I: Yes, No, or Something in Between? – Activity II: A Minaret in Our Community? | | |
| References and Additional Information | 427 | |
| O. MINORITY RIGHTS | 431 | |
| Illustration Story | 432 | |
| <i>“The Case of D.H. and Others v. the Czech Republic”</i> | | |
| Need to Know | 433 | |
| 1. <i>The Struggle for Protecting Minority Rights: The Historical Development</i> – 2. <i>Definition and Description of the Issue</i> – The Concept of “Minority” and the Notion of “Minority Rights” – Indigenous People and the Rights of Indigenous People – Conceptual Challenges: Individual and Collective Rights | | |
| P. RIGHT TO ASYLUM | 463 | |
| Illustration Story | 464 | |
| <i>“Through the Eyes of Refugees”</i> | | |
| Need to Know | 466 | |
| 1. <i>Introduction</i> – Historical Development – Asylum and Human Rights – Asylum and Human Security – 2. <i>Definition and Description of the Issue</i> – The Refugee as defined under International Law – Asy- | | |

lum-Seekers – Prima-facie Refugees – Internal Flight Alternative – Stateless Persons – Migrants – Expulsion and Family Unity – Voluntary Repatriation and Forced Deportation – The Principle of Non-Refoulement and Subsidiary Protection Arrangements – Exclusion from Refugee Status – Especially Vulnerable Groups – UN High Commissioner for Refugees (UNHCR) – 3. *Intercultural Perspectives and Controversial Issues* – Refugees Driven by Poverty – Asylum Procedures – Common European Asylum System – 4. *Implementation and Monitoring* – United Nations High Commissioner for Refugees (UNHCR) – Regional Instruments – The Role of the European Court of Human Rights

Good to Know 473

1. *Good Practices* – Family Reunification Scheme – RefWorld – Refugees Emancipation – 2. *Trends* – Internally Displaced Persons (IDPs) – Irregular Migration by Sea – Dadaab, the World’s Largest Refugee Camp – Racism and Xenophobia towards Migrants, Refugees and Asylum-Seekers – Fair Burden-Sharing – 3. *Chronology*

Selected Activities 477

Activity I: Applying for Asylum – Activity II: Pack your Bag and Run

References and Additional Information 479

III. ADDITIONAL RESOURCES 483

A. HUMAN RIGHTS EDUCATION METHODOLOGY 484

B. THE ONGOING GLOBAL STRUGGLE FOR HUMAN RIGHTS – CHRONOLOGY 496

C. SUGGESTED LITERATURE ON HUMAN RIGHTS 502

D. RESOURCES ON HUMAN RIGHTS EDUCATION 508

E. UNIVERSAL DECLARATION OF HUMAN RIGHTS 522

F. UNIVERSAL DECLARATION OF HUMAN RIGHTS (SUMMARY) 526

G. UNITED NATIONS DECLARATION ON HUMAN RIGHTS EDUCATION AND TRAINING 529

H. GLOSSARY 535

INDEX 543